LISTENING SKILL								
Has no/almost no listening skills								
Has limited listening skills								
Has good listening skills								
That good listering skills								
SPEAKING SKILL								
Has no/almost no speaking skills, or speaks word-like	ARIITO	OIXILL						
Has limited speaking skills, phrase-like								
Has regular speaking skills, passage-like								
Has good fluency, though limited accuracy skills								
Has good fluency, though limited accuracy skills								
Has good fidericy and good accuracy skills								
TIME-ASPECT OF ORAL PRODUCTION								
	OI OII	ALIIK	ווטטטוו	OIT				
Speaks for just a couple of seconds								
Speaks for a couple of minutes								
Speaks for short periods Speaks for long periods								
Speaks for forty periods								
COMFORTABILITY-ASPECT OF SPEAKING								
Feels very uncomfortable with English								
Feels uncomfortable with English								
Feels pretty comfortable with English								
Feels comfortable with English								
GRAMMAR SKILL								
Has no grammar skills								
Has limited grammar skills								
Has good grammar skills								
Has very good grammar skills								
TENSES								
Has no information on Tenses								
Has mixed up information on Tenses								
Handles Simple Present and Present Continuous								
Handles Simple Past								
Handles Future Simple and Near Future								
Handles Present Perfect								
Handles Past Continuous and Perfect								
Handles Perfect Continuous Tenses								
VOCABULARY								
Has no/very little vocabulary	CADO							
Has limited vocabulary								
Has good vocabulary								
Has very good vocabulary								
Thas very good vocabulary								
READING SKILL								
Has no reading comprehension or comprehends short texts								
Comprehends mid-length texts								
Comprehends long texts								
CAN BE UNDERSTOOD BY								
Cannot be understood								
Native Speakers used to listening to non-natives								
Native Speakers in general								
	1							
NEEDS								
Start from scratch								
Review of tenses								
Focus on fluency								
Focus on accuracy								
Maintain the language								
Develop skills related to professional area								
TOEFL or INTERNATIONAL EXAMS								
	LNIVA	IONAL	LAAIVI	J				
Can train for the TOEFL/ IELTS Can git / has get for any of the mentioned tests								
Can sit/ has sat for one of the mentioned tests								

El color GRIS indica probabilidad pero no certeza.

RESULTADO: El color que corresponde al mayor número de tus respuestas es el que te indica tu nivel.

